



# K12 Tutoring

## HIGHLIGHTS



## BACKGROUND

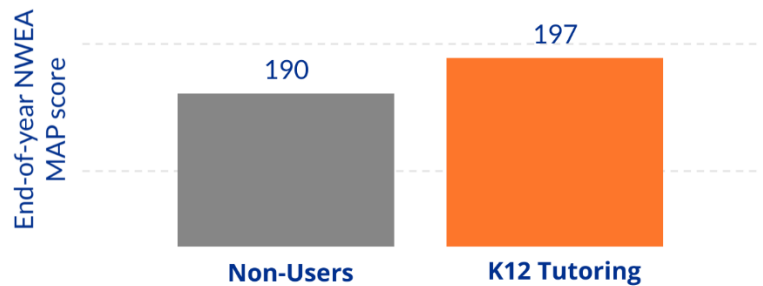
K12 Tutoring provides students with tailored academic support tailored to their unique learning needs. To demonstrate effectiveness of their program and services, the impact of K12 Tutoring on 4th grade students' math learning outcomes was examined.

## STUDY

The study included 118 4th grade students across 2 schools in the Southwest United States who participated in tutoring during the 2023-2024 school year. Students who participated in K12 Tutoring completed an average of 12 (60-min) sessions. An additional 236 students who did not receive tutoring, but had comparable beginning-of-year growth scores were included as a comparison group.

## LEARNING OUTCOMES

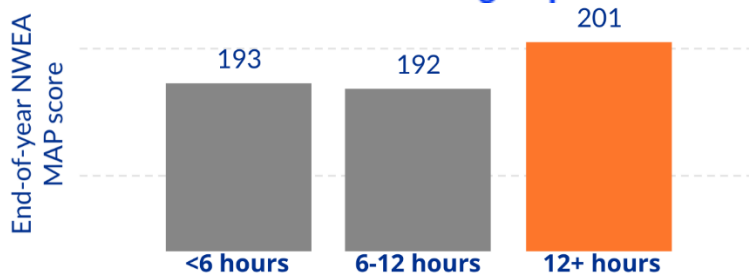
**K12 Tutoring users had higher end-of-year NWEA MAP Growth math assessment scores than non-users.**



At the beginning of the year, both groups of students had the same average math score (187) on the NWEA MAP Growth test. By the end of the year, students who participated in K12 Tutoring showed greater growth than those who did not, demonstrating the significant impact of K12 Tutoring on student learning.

## TIME SPENT IN TUTORING

**K12 Tutoring users who participated in a high-dosage schedule (12+ hours) had higher end-of-year NWEA MAP Growth math assessment scores than all other groups.**



Students participated in tutoring for varying amounts of time, and clear differences emerged when comparing their progress. Those who attended 12+ hours of tutoring showed significantly more growth than those with fewer hours. This suggests that students who received tutoring in a high-dosage schedule saw the largest benefits.

## CONCLUSIONS

K12 Tutoring was effective in showing benefits for math achievement, especially when students spent more time in tutoring. Given the positive findings, this study provided results to satisfy ESSA evidence requirements for Level III (Promising Evidence).

[FULL REPORT](#)

## CONTACT US

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